

Ms. Roberts’ 5th Grade

Week of 10/16/17 – 10/19/17



From Ms. Roberts:

I love Fall!

The colors of our surroundings are changing finally! I adore how the colors paint the world around us in this area. It’s amazing how I forget to appreciate the beauty around me since I have lived here all my life. After learning that our school is focusing on keeping our kids and ourselves healthy, it reminded me of that fact. I need to get outside and appreciate my home more. So, to show our class’s dedication to health and well-being, I am adding homework to the students’ daily routine. They are to be outside and getting out their energy at least 30 minutes every day. For kids their age, it is actually best to have them outside and playing at least 60 minutes a day, so please remember that for the weekends when the kids are not attending school and getting time outside at recess.

I would love to have some volunteers to lead math groups at least twice a week from 10-11am. Please let me know if you are interested.

If you would like to bring in snacks for the whole class, you are encouraged to do so. Please remember our school’s dedication to healthy snacks. Obviously, this does not apply to birthday treats. Gluten free snacks appreciated as well.

HOMEWORK:

* If you desire to work in the classroom as a **volunteer**, or join us on upcoming field trips, you will need to fill out a background check form.
* Please return the **blue homework folders** on Monday. Hardly any of the students are bringing them back.
* **Study Spelling and vocabulary** words. Sheet Due Monday.
* **20 minutes of reading** every day in a reading log. Due at the end of the week in reading class.
* My **math** kids are bringing home math sheets to practice almost every day. They are to only work on them for 30 minutes at most.
* At least 30 minutes of outside activity every day. If it can be made a family endeavor, such as a walk, that would be a great way to encourage your child to stay active, and get some fresh air.
* Students need to turn in their 50 States and Constitution packets, as well as signed permission slips to watch the class movies.



Important Dates and

Upcoming Events:

* Spelling Test Thursday, 10-26
* School Dance, 10-26 6-8: Provide your own transportation, as buses will not be available. Costumes are allowed, but please, no weapons, and only partial face coverage.



Student Spotlight

We had yet another perfect attendance day this week! Keep it up!

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**Spelling List: Re-write the spelling words on the lines available.**

|  |  |  |
| --- | --- | --- |
| **Spelling Word** | **Rewrite #1** | **Rewrite #2** |
| 1. **Blend** |  |  |
| 1. **Conflict** |  |  |
| 1. **Branch** |  |  |
| 1. **Cream** |  |  |
| 1. **Grant** |  |  |
| 1. **Risk** |  |  |
| 1. **Respect** |  |  |
| 1. **Frost** |  |  |
| 1. **Bloom** |  |  |
| 1. **Flash** |  |  |
| 1. **Breakfast** |  |  |
| 1. **Secret** |  |  |
| 1. **Grade** |  |  |
| 1. **Skunk** |  |  |
| 1. **Spinach** |  |  |
| **Definition** | | |
| 1. **Proofread** |  | |
| 1. **Summary** |  | |
| 1. **Antonyms** |  | |

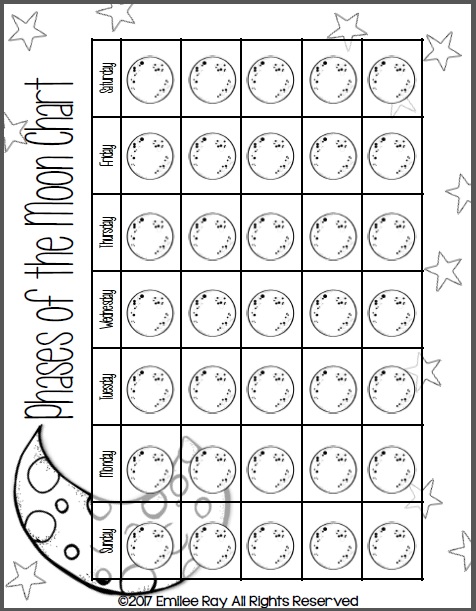
 Teacher: Ms. Roberts

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The Reading Journal is due at the end of the week in reading class. Parents need to sign the Reading Journals, and each day must be completed with two sentences written in order for them to be accepted as completed work.

Parent Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_



Mark down the observed shape of the moon every night in October. ***Due Nov. 2nd.***

***Parent Information:***

***E-mail****:* ***\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_***

***Cell Phone:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_***

***Home Phone:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_***

***Address:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_***

Please fill this out **if I have not** contacted you on Class Dojo, e-mail, or by phone. I am hoping to maintain contact so I can tell you the great work that your students are doing, and things that we may need to work on together. I love working with Class Dojo because I can send you pictures of your student, and the work they are doing. I can also update you on class events, keep in touch during field trips, and send explanations of class assignments. So, if you have access to the internet, but do not have an e-mail account, you can set up an account for free on gmail. Just go to [www.gmail.com](http://www.gmail.com), and you can set one up quickly and easily. Then I can also send you my newsletters through the email or my website so that the students don’t lose them on the way home, or misplace them. ☺

|  |  |  |
| --- | --- | --- |
|  | **Oakridge Elementary School**  48119 First Street  Oakridge, Oregon 97463  Phone: (541) 782-3226  Fax: (541) 782-3122  E-mail: todonnell@ohswarriors.net | Tiffany O’Donnell  Principal |

October 5, 2017

I give permission for my child, , to watch

|  |  |  |
| --- | --- | --- |
| Movie Title | Date | Rating |
| ***The Borrowers*** | October 2017 | PG |
| ***Where the Red Fern Grows*** | December 2017 | G |
| ***Holes*** | February 2018 | PG |
| ***BFG*** | April 2018 | PG |
| ***Johnny Tremain*** | May 2018 | G |

**All movies are to be watched during lunch recess so that they will not disrupt class time. We are reading these books together in class, and being able to watch the movies is quite a bit of fun.**

**Parent/Guardian Signature Date**

**Plea for help in the classroom during Math:**

**Math is from 10-11:15 every day. I would love to do small groups to help the students with a bit more 1 on 1 help. If you are good with math (adding/subtracting/multiplying/dividing decimals and fractions) please consider volunteering and helping me in the classroom. The students would love to have some time to work with you and get some help with these difficult concepts. Remember, all that I teach is a tool to solve a problem. While knowing how to use the tools is good, if they get the answer correct in their own way, that is fine too.**

**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_**

**Home Phone: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Cell: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Yes! I would love to volunteer to lead a small group in Ms. Roberts’ Math class.**

**Monday Tuesday Wednesday Thursday**

**Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**