



# Ms. Roberts' 5<sup>th</sup> Grade Week of 1-8-18 – 1-11-18

## From Ms. Roberts:

There is a parent meeting tomorrow, Thursday, January 18th @4:30pm to inform parents of 5th grade students about our unit on Human Growth and Development, and HIV/AIDS. I sent home the information sheets with the students today (1-17). Please let me know if you are planning to be in attendance.

## Class is in Need of:

- Pencils
- Printer Paper
- Their Own Headphones
- Pencil top erasers
- Cardstock paper
- For Egg Drop Project: (By January 5)
  - Egg Cartons
  - Paper Towel Rolls
  - Toilet Paper Rolls
  - Packing Peanuts
  - Bubble Wrap

## HOMework:

- Please return the **blue homework folders** every Monday. They will be returned by Thursday every week. Great job to the kids that turned it in this week!
- **Study Spelling and vocabulary** words. Sheet Due Monday.
- **20 minutes of reading** every day in a reading log. Due at the end of the week in reading class.
- My **math** kids are bringing home math sheets to practice almost every day. They are to only work on them for **30 minutes at most**.
- **At least 30 minutes** of outside activity every day. If it can be made a family endeavor, such as a walk, that would be a great way to encourage your child to stay active, and get some fresh air.

## **Important Dates and Upcoming Events:**

- Last day to turn in late work: 1-18
- YES! There is school Friday, 1-19
- Spelling Test Thursday, 1-25

## Student Spotlight

There is school on Friday, the 19th! Strive for Five!





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**Spelling List: Re-write the spelling words on the lines available.**

| <b>Spelling Word</b>                    | <b>Rewrite #1</b> | <b>Rewrite #2</b> |
|---|-------------------|-------------------|
| <b>1. Children</b>                      |                   |                   |
| <b>2. Deer</b>                          |                   |                   |
| <b>3. Dozen</b>                         |                   |                   |
| <b>4. Feet</b>                          |                   |                   |
| <b>5. Geese</b>                         |                   |                   |
| <b>6. Media</b>                         |                   |                   |
| <b>7. Men</b>                           |                   |                   |
| <b>8. Mice</b>                          |                   |                   |
| <b>9. Moose</b>                         |                   |                   |
| <b>10. Oxen</b>                         |                   |                   |
| <b>11. Sheep</b>                        |                   |                   |
| <b>12. Teeth</b>                        |                   |                   |
| <b>13. Traffic</b>                      |                   |                   |
| <b>14. Wheat</b>                        |                   |                   |
| <b>15. Women</b>                        |                   |                   |
| <b>Vocabulary: Write the Definition</b> |                   |                   |
| <b>16. Irregular</b>                    |                   |                   |
| <b>17. Plural Noun</b>                  |                   |                   |
| <b>18. Narrative</b>                    |                   |                   |





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Teacher: Ms. Roberts

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# My Daily Five Reading Journal



Name \_\_\_\_\_

**Directions:** Read for at least 20 minutes each day and fill in the reading journal. This is a chance to reflect on what you are reading. Remember to use capital letters in the book title and always use complete sentences in your "Book Talk." You will turn this in to your reading teacher at the end of the week as well.

| Weekend Date   | Book Title | Genre | Start page | End page | Time read |
|--|------------|-------|------------|----------|-----------|
|  |            |       |            |          |           |
| What was my choice to write about today (circle one):<br>Read to Self    Read to Someone |            |       |            |          |           |
| <b>Book Talk</b> (please share a little about what you read):<br>_____<br>_____<br>_____ |            |       |            |          |           |

| Monday's Date  | Book Title | Genre | Start page | End page | Time read |
|--|------------|-------|------------|----------|-----------|
|  |            |       |            |          |           |
| What was my choice to write about today (circle one):<br>Read to Self    Read to Someone |            |       |            |          |           |
| <b>Book Talk</b> (please share a little about what you read):<br>_____<br>_____<br>_____ |            |       |            |          |           |

| Tuesday's Date   | Book Title | Genre | Start page | End page | Time read |
|--|------------|-------|------------|----------|-----------|
|  |            |       |            |          |           |
| What was my choice to write about today (circle one):<br>Read to Self    Read to Someone |            |       |            |          |           |
| <b>Book Talk</b> (please share a little about what you read):<br>_____<br>_____<br>_____ |            |       |            |          |           |



Teacher: Ms. Roberts 

| Wednesday's Date   | Book Title | Genre | Start page | End page | Time read |
|--|------------|-------|------------|----------|-----------|
|  |            |       |            |          |           |
| What was my choice to write about today (circle one):<br>Read to Self    Read to Someone |            |       |            |          |           |
| <b>Book Talk</b> (please share a little about what you read):<br>_____<br>_____<br>_____ |            |       |            |          |           |

The Reading Journal is due at the end of the week in reading class. Parents need to sign the Reading Journals, and each day must be completed with two sentences written in order for them to be accepted as completed work.

Parent Signature: \_\_\_\_\_

Date: \_\_\_\_\_



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## Dear Parents:

The students are going to be doing a solar system project. This is a group activity that the students will be researching in class. Some of it may come home to be worked on. The students will decide which materials they will need, and will assign each of their group members' materials to bring in.

### Group #1: Mercury

- Sam
- Miryah
- MaryAnn
- Hayley

### Group #5: Jupiter

- Shane
- Chris
- Elijah
- Matthew

### Group #2: Venus

- Ben
- Ace
- Abby
- Timothy

### Group #6: Saturn

- Efren
- Adam
- John
- Josh

### Group #3: Earth

- Emma
- Kaitlin
- Sarah
- Aaliyah

### Group #7: Neptune

- Jonavin
- Colyn
- Ayden

### Group #4: Mars

- Evie
- Madeline
- Kaylee

### Group #8: Uranus

- Kayden
- Gage
- Akeyshaun
- Jacob



## Solar System Project Instructions:

Research and create a model of the solar system using a 3-D representation of the planets and sun. Be creative with how you display your model, and make sure that each of the planets are colored and detailed appropriately. You will also be researching one of the 8 planets in our solar system, providing a drawing (not a printed picture) of it, with at least 4 facts or details about the planet. Information about the planet must be written in full sentences. You can write the information about the planet in 3<sup>rd</sup> person (You telling me about the information you found, such as in a research essay), or 1<sup>st</sup> person (A creative story of the planet telling the true information about itself to the audience). There will be 8 different groups, one for each planet. 6 of the groups will have 4 members, and 2 of the groups will have 3 members. The project will be due on Monday, January 22<sup>nd</sup>, and presentations will begin on January 23<sup>rd</sup>. Each group presentation will be 3 minutes long, telling about how the model was made, the planet that the group researched, and the four facts about that planet.





| <b>Solar System Model Project Rubric</b>                   |  |  |                                       |                                  |
|--|--|--|---------------------------------------|----------------------------------|
|  | <b>100</b>   | <b>90</b>  | <b>80</b>                             | <b>70</b>                        |
| <b>Group Members' Participation</b>                        | All group members participated equally.  | 1-2 mistakes   | 3-4 mistakes                          | 5 or more mistakes               |
| <b>Research on One Planet Presented</b>                    | Topic and Opinion stated clearly in the first paragraph  | Topic and Opinion stated clearly in paragraphs after the first one.                          | Topic and Opinion not clearly stated. | Topic and Opinion not stated.    |
| <b>A Model of the Solar System</b>                         | Summarizes paper, Restates Topic and Opinion, and provides a possible solution to the problem            | 2 of the 3   | 1 of the 3                            | Concluding Statement not present |
| <b>Turned in on Time</b>                                   | Turned in on the day it is due   | Turned in 1 day late   | Turned in 2 days late                 | Turned in 3 days late            |
| <b>Facts and Details About the Planet Your Group Chose</b> | 4 or more facts and details provided   | 3 facts or details provided  | 1-2 facts or details provided         | No facts or details provided     |
| <b>Group Presentation</b>                                  | 3 minutes long or more<br>Included all group members<br>Projection of voice good enough for all to hear. | More than 2 minutes long<br>Included all members.<br>Projection good enough for all to hear. | 2 of the 3                            | 1 of the 3 or less               |

