

Ms. Roberts' 5th Grade Week of 1-22-18 – 1-25-18

From Ms. Roberts:

The due date for the solar system project has been extended two weeks to February 12th due to technical difficulties within the classroom. The overhead projector light burnt out, and we have to wait for it to be replaced. So, our hope is that presentations can be done in two weeks. If you would like to attend, please let me know, and I will tell you when your child's group is doing their presentation. In the meantime, projects will be displayed in the case by the office.

Class is in Need of:

- Pencils
- Printer Paper
- Their Own Headphones
- Cardstock paper
- For Egg Drop Project: (By February 15th)
 - Egg Cartons
 - Paper Towel Rolls
 - Toilet Paper Rolls
 - Packing Peanuts
 - Bubble Wrap
 - Anything you think may be used as a cushion.

Important Dates and Upcoming Events:

- Spelling Test Thursday, 2-1
- NO School February 19th
- YES! There is school on Friday, Feb. 23rd

HOMework:

- Please return the **blue homework folders** every Monday. They will be returned by Thursday every week. Great job to the kids that turned it in this week!
- **Study Spelling and vocabulary** words. Sheet Due Monday.
- **20 minutes of reading** every day in a reading log. Due at the end of the week in reading class.
- My **math** kids are bringing home math sheets to practice almost every day. They are to only work on them for **30 minutes at most**.
- **At least 30 minutes** of outside activity every day. If it can be made a family endeavor, such as a walk, that would be a great way to encourage your child to stay active, and get some fresh air.

Student Spotlight

Students of the month for January are Adam, Noah, and Sarah!

Kudos to Adam, Josh, Efren, and John for turning in their solar system project on the original due date!





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Spelling List #16: Re-write the spelling words on the lines available.

Spelling Word	Rewrite #1	Rewrite #2
1. Year		
2. Mother		
3. Child		
4. Children		
5. Grandfather		
6. Father		
7. Aunt		
8. Grandmother		
9. Principal		
10. Teacher		
11. Sister		
12. Week		
13. Month		
14. Uncle		
15. Cousin		
Vocabulary: Write the Definition		
16. Possessive Nouns		
17. Simile		
18. Metaphor		





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Teacher: Ms. Roberts



My Daily Five Reading Journal



Name _____


Directions: Read for at least 20 minutes each day and fill in the reading journal. This is a chance to reflect on what you are reading. Remember to use capital letters in the book title and always use complete sentences in your "Book Talk." You will turn this in to your reading teacher at the end of the week as well.

Weekend Date	Book Title	Genre	Start page	End page	Time read
What was my choice to write about today (circle one): Read to Self Read to Someone					
Book Talk (please share a little about what you read): _____ _____ _____					

Monday's Date	Book Title	Genre	Start page	End page	Time read
What was my choice to write about today (circle one): Read to Self Read to Someone					
Book Talk (please share a little about what you read): _____ _____ _____					

Tuesday's Date	Book Title	Genre	Start page	End page	Time read
What was my choice to write about today (circle one): Read to Self Read to Someone					
Book Talk (please share a little about what you read): _____ _____ _____					



Teacher: Ms. Roberts 

Wednesday's Date	Book Title	Genre	Start page	End page	Time read
What was my choice to write about today (circle one): Read to Self Read to Someone					
Book Talk (please share a little about what you read): <hr/> <hr/> <hr/>					

The Reading Journal is due at the end of the week in reading class. Parents need to sign the Reading Journals, and each day must be completed with two sentences written in order for them to be accepted as completed work.

Parent Signature: _____

Date: _____



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Dear Parents:

The students are going to be doing a solar system project. This is a group activity that the students will be researching in class. Some of it may come home to be worked on. The students will decide which materials they will need, and will assign each of their group members' materials to bring in.

Group #1: Mercury

- Sam
- Miryah
- MaryAnn
- Hayley

Group #2: Venus

- Ben
- Ace
- Abby
- Timothy

Group #3: Earth

- Emma
- Kaitlin
- Sarah
- Aaliyah

Group #4: Mars

- Evie
- Madeline
- Kaylee

Group #5: Jupiter

- Shane
- Chris
- Elijah
- Matthew

Group #6: Saturn

- Efren
- Adam
- John
- Josh

Group #7: Neptune

- Jonavin
- Colyn
- Ayden

Group #8: Uranus

- Kayden
- Gage
- Akeyshaun
- Jacob



Solar System Project Instructions:

Research and create a model of the solar system using a 3-D representation of the planets and sun. Be creative with how you display your model, and make sure that each of the planets are colored and detailed appropriately. You will also be researching one of the 8 planets in our solar system, providing a drawing (not a printed picture) of it, with at least 4 facts or details about the planet. Information about the planet must be written in full sentences. You can write the information about the planet in 3rd person (You telling me about the information you found, such as in a research essay), or 1st person (A creative story of the planet telling the true information about itself to the audience). There will be 8 different groups, one for each planet. 6 of the groups will have 4 members, and 2 of the groups will have 3 members. The project will be due on Monday, February 12th, and presentations will begin on February 20th. Each group presentation will be 3 minutes long, telling about how the model was made, the planet that the group researched, and the four facts about that planet.



Solar System Model Project Rubric				
	100	90	80	70
Group Members' Participation	All group members participated equally.	1 left out	2 left out	3 or more left out
Research on One Planet Presented	Topic and Opinion stated clearly in the first paragraph	Topic and Opinion stated clearly in paragraphs after the first one.	Topic and Opinion not clearly stated.	Topic and Opinion not stated.
A Model of the Solar System	Included all 8 planets of the solar system. Had a 3D presentation. Model is neat and creatively presented.	2 of the 3	1 of the 3	None of the requirements met.
Turned in on Time	Turned in on the day it is due	Turned in 1 day late	Turned in 2 days late	Turned in 3 days late
Facts and Details About the Planet Your Group Chose	4 or more facts and details provided	3 facts or details provided	1-2 facts or details provided	No facts or details provided
Group Presentation	1 minute at least for each group member. Included all members. Projection of voice good enough for all to hear.	Slightly less than 1 minute per member. Included all members. Projection good enough for all to hear.	2 of the 3	1 of the 3 or less

