



Ms. Roberts' 5th Grade Week of 1-29-18 – 2-1-18

From Ms. Roberts:

I am happy to announce that our classroom projector has been repaired, and is working beautifully! So, we are now ready for those solar system project presentations that are due on **February 12th**. This due date has been extended two weeks, so no late work will be accepted after this date.

There is a homework sheet that is to be coming home every day with all students that has all their work due, written by the student. They are to be initialed by the parent or guardian when their work is done every night.

Class is in Need of:

- Pencils
- Printer Paper
- Their Own Headphones
- Cardstock paper
- For Egg Drop Project: (By February 15th)
 - Egg Cartons
 - Paper Towel Rolls
 - Toilet Paper Rolls
 - Packing Peanuts
 - Bubble Wrap
 - Anything you think may be used as a cushion.

Important Dates and Upcoming Events:

- Carnival Thursday, 2-1 from 6-8pm
- Spelling Test Thursday February 8th
- NO School February 19th
- YES! There is school on Friday, Feb. 23rd



HOMework:

- Initial the homework sheet when students finish their work. There is one for reading homework, and one for all homework.
- Please return the **blue homework folders** every Monday. They will be returned by Thursday every week. Great job to the kids that turned it in this week!
- **Study Spelling and vocabulary** words. Sheet Due Monday.
- **20 minutes of reading** every day in a reading log. Due at the end of the week in reading class.
- My **math** kids are bringing home math sheets to practice almost every day. They are to only work on them for **30 minutes at most**.
- **At least 30 minutes** of outside activity every day. If it can be made a family endeavor, such as a walk, that would be a great way to encourage your child to stay active, and get some fresh air.

Student Spotlight

There are lots of illnesses going around. If your child misses school, please contact me for work they have missed so they can catch up on it, and stay up with the class.



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Spelling #14-16 Review: Re-write the spelling words on the lines available.

Spelling Word	Rewrite #1	Rewrite #2
1. Benches		
2. Moose		
3. Bushes		
4. Oxen		
5. Centuries		
6. Passes		
7. Deer		
8. Radios		
9. Echoes		
10. Sheep		
11. Fish		
12. Taxes		
13. Friends		
14. Valleys		
15. Geese		
Vocabulary: Write the Definition		
16. Scrambled		
17. Provided		
18. Possessive		





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Teacher: Ms. Roberts



My Daily Five Reading Journal



Name _____

Directions: Read for at least 20 minutes each day and fill in the reading journal. This is a chance to reflect on what you are reading. Remember to use capital letters in the book title and always use complete sentences in your "Book Talk." You will turn this in to your reading teacher at the end of the week as well.

Weekend Date	Book Title	Genre	Start page	End page	Time read
What was my choice to write about today (circle one): Read to Self Read to Someone					
Book Talk (please share a little about what you read): _____ _____ _____					

Monday's Date	Book Title	Genre	Start page	End page	Time read
What was my choice to write about today (circle one): Read to Self Read to Someone					
Book Talk (please share a little about what you read): _____ _____ _____					

Tuesday's Date	Book Title	Genre	Start page	End page	Time read
What was my choice to write about today (circle one): Read to Self Read to Someone					
Book Talk (please share a little about what you read): _____ _____ _____					



Teacher: Ms. Roberts 

Wednesday's Date	Book Title	Genre	Start page	End page	Time read
What was my choice to write about today (circle one): Read to Self Read to Someone					
Book Talk (please share a little about what you read): _____ _____ _____					

The Reading Journal is due at the end of the week in reading class. Parents need to sign the Reading Journals, and each day must be completed with two sentences written in order for them to be accepted as completed work.

Parent Signature: _____

Date: _____



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