



Ms. Roberts' 5th Grade Week of 2-26-18 – 3-1-18

From Ms. Roberts:

WOW! School closures, late days, ice, snow, rain; you name it! Anyway it goes, it has been cold, and the students haven't had much time to get in the class and learn. I'm hoping that we can get back on track soon and finish our solar system presentations. I am really enjoying those!

Don't forget about our egg drop preparation which happens a week from this Wednesday. Each student is working on their own on this, and needs to focus on really padding that egg. If you have any materials to donate to the class, that would be wonderful!

Class is in Need of:

- Pencils
- Printer Paper
- Their Own Headphones
- Cardstock paper
- For Egg Drop Project: (Due March 5th)
 - Egg Cartons
 - Paper Towel Rolls
 - Toilet Paper Rolls
 - Packing Peanuts
 - Bubble Wrap
 - Anything you think may be used as a cushion or parachute.

Important Dates and Upcoming Events:

- Days off this month for Spring Break!
(Yes, we are already coming up on the end of this new term! Whoah!) 3-23 through 3-30, NO SCHOOL

HOMework:

- Initial the homework sheet when students finish their work. There is one for reading homework, and one for all homework.
- Please return the **blue homework folders** every Monday. They will be returned by Thursday every week. Great job to the kids that turned it in this week!
- **Study Spelling and vocabulary** words. Sheet Due Monday.
- **20 minutes of reading** every day in a reading log. Due at the end of the week in reading class.
- My **math** kids are bringing home math sheets to practice almost every day. They are to only work on them for **30 minutes at most**.
- **At least 30 minutes** of outside activity every day. If it can be made a family endeavor, such as a walk, that would be a great way to encourage your child to stay active, and get some fresh air.

Student Spotlight

I received great reports from the sub we had last Friday. Great job everyone! Thank you so much to Mr. Shrum!





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Spelling #17: Re-write the spelling words on the lines available.

Spelling Word	Rewrite #1	Rewrite #2
1. Disapprove		
2. Disorder		
3. Prepaid		
4. Preset		
5. Unlimited		
6. Unsure		
7. Conclusion		
8. Rejection		
9. Possession		
10. Admiration		
11. Instruction		
12. Appreciation		
13. Interception		
14. Imagination		
15. Production		
Vocabulary: Write the Definition		
16. Preparation		
17. Application		
18. Interception		





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Teacher: Ms. Roberts



My Daily Five Reading Journal



Name _____

Directions: Read for at least 20 minutes each day and fill in the reading journal. This is a chance to reflect on what you are reading. Remember to use capital letters in the book title and always use complete sentences in your "Book Talk." You will turn this in to your reading teacher at the end of the week as well.

Weekend Date	Book Title	Genre	Start page	End page	Time read
What was my choice to write about today (circle one): Read to Self Read to Someone					
Book Talk (please share a little about what you read): _____ _____ _____					

Monday's Date	Book Title	Genre	Start page	End page	Time read
What was my choice to write about today (circle one): Read to Self Read to Someone					
Book Talk (please share a little about what you read): _____ _____ _____					

Tuesday's Date	Book Title	Genre	Start page	End page	Time read
What was my choice to write about today (circle one): Read to Self Read to Someone					
Book Talk (please share a little about what you read): _____ _____ _____					



Teacher: Ms. Roberts 

Wednesday's Date	Book Title	Genre	Start page	End page	Time read
What was my choice to write about today (circle one): Read to Self Read to Someone					
Book Talk (please share a little about what you read): _____ _____ _____					

The Reading Journal is due at the end of the week in reading class. Parents need to sign the Reading Journals, and each day must be completed with two sentences written in order for them to be accepted as completed work.

Parent Signature: _____

Date: _____



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Here is my tentative schedule for the April parent conferences. I wanted to give you time to think about your schedule, and when you can fit a visit in with my schedule. Please let me know if the time I have scheduled for you will work or not. I prefer mornings, so if you are scheduled for later in the day and would also prefer a morning time that is open, please let me know. – Ms. Roberts

Time	Monday, Apr. 9	Tuesday, Apr. 10	Wednesday, Apr. 11	Thursday, Apr. 12	Friday, Apr. 13
6:20					
6:40					
7:00				Aaliyah Cano	
7:20				Akeyshaun Wortham	
7:40				Joshua Harvey	
8:00				Kaitlin Ross	
8:20					
8:40				Matthew Espinoza	
9:00				Chris Anaya-Ashe	
9:20				Shane Anaya-Ashe	
9:40				Emma Zylstra	
10:00				Samuel Abbott	
10:20					
10:40				Elijah Biggs	
11:00				MaryAnn Immel	
11:20				Evie Travis	
11:40					
12:00					
12:20					
12:40					
1:00				Colyn Vosika	
1:40				Miryah Armstrong	
2:00				Ayden Cornelison	
2:20				Sarah Schnelle	
2:40					



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3:00				Ben Davidson	
3:20	Hayley Fisher			Abby Mains	
3:40	Timmy Benham			Adam Palanuk	
4:00	John Perales				
4:20	Gage Desser				
4:40	Efren Prado Rodriguez	Jonavin Keller			
5:00	Noah Whitney	Kaylee Larsen	Ace Fredrickson		
5:20	Kayden Tiller	Jacob Gunther	Madeline Larson		
5:40					
6:00					
6:20					
6:40					
7:00					
7:20					
7:40					



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